

Accelerated Reader

Name of Student: _____

This is to verify that my child read the following book

Title: _____ Book Number: _____

Author: _____

Date: _____

Method of Reading Used: Read To: _____ Read With: _____

Read Independently: _____

Level of the Book: _____

Signed: _____

Teacher Comments:

Date: _____

Score: _____/_____ - _____%

Points: _____

Most recent letter:
November 21, 2007

Dear Second Grade Families,
Beginning next week our class will be revising the way we do the Accelerated Reading Program. Books will be read in class and at home. We will be having a three-tier program for reading books at home. The tiers are as follows:

1. Children may read the book independently and orally to an adult as we have been doing.
2. The student may read the book with an adult reading with the student.
3. An adult may read a higher-level book to the student.

The children will continue sending in the reading form to take a test. The form will change slightly to communicate which method the student used in reading the book.

1. "Read independently" which is our ultimate goal for our students.
2. "Read with", which allows parents to assist their student to decode words for deeper comprehension.
3. "Read to" which allows parents to read a higher-level book to their child to encourage vocabulary development.

The tests will reflect the method used when the book was read.

Monthly goals will continue to be sent home. The change here will be as follows:

1. The number of books will not be limited but the range of reading will be limited to a ZPD (Zone of Proximal Development).
2. The more points earned the greater the student progress will be and rewards will be given for the points earned.
3. Books read independently and with an adult must be within the ZPD range but books read to the children may be at a higher level but not below the ZPD range.

All students will be reading an A.R. book independently in class. This will require the student having at least two A.R. books at all times. This will be the responsibility of the child, as our classroom library does not have a sufficient number of books to accommodate all of the students. When possible I will attempt to have multiple copies from the library but this will not eliminate the student's responsibility to provide the reading materials needed.

I plan to allow a minimum of 15 minutes per day for this reading and therefore will deduct points from the reading grade when a student is not prepared to read an A.R. book during that time.

In His service,

Mrs. Sebright